

Dear Educator,

In this survey, you will be asked questions about topics such as your school's climate, professional development, and school leadership. This survey should take you about 45 minutes.

Goals of the Survey

1. All of the information collected will be compiled into a system-wide report. In addition, UChicago Impact will release reports for each school that show how it is doing in each of these factors, keeping respondent identities completely confidential. These school reports will display **summary information**, such as the percent of teachers who find their schools' professional development initiatives helpful. These reports are made public in order to help school staff as well as network- and district-wide efforts to improve schools. School reports can be found at: 5-essentials.org/cps/5e/2025/.
2. In addition to our work with CPS on these school reports, the Consortium uses survey data to conduct research on Chicago Public Schools. We examine the impact of policies and identify trends. Surveys help us understand teachers' attitudes and concerns and enables us to bring these to the attention of policy makers and the public so that issues can be addressed and successes can be celebrated. Results of our studies will be published in our own reports, newspapers, magazines, academic reports, articles and book chapters and presentations. As in the school reports, study findings will use aggregated information and your name will never be linked to your responses. You can find our reports at our website: consortium.uchicago.edu.

Your participation is voluntary. Some questions are required for skip purposes but **you may skip any other question you do not wish to answer or you feel does not apply to you.** You have the right to discontinue the survey at any time for any reason. Your decision to withdraw or not to participate will not involve any penalty or loss of benefits to which you are entitled.

Teacher identities will be kept completely confidential. No one at your school or at the district office will see individuals' responses. Furthermore, teacher responses are NOT broken down by grade, subject, or department. Only data aggregated to the school level will appear in school reports or be shared with CPS Central Office, principals or charter organizations. Data obtained from the teacher survey belongs to the Consortium.

No one should attempt to influence your responses. School leaders and other personnel should not attempt to influence or suggest the survey answers that you provide. As in the past, survey practices that appear to violate this code of conduct will be investigated. Depending on the outcome of the investigation, a school's survey results may be invalidated.

If you have any questions about your rights as a participant in this research, you can confidentially contact the following office at the University of Chicago: Social and Behavioral Sciences Institutional Review Board, University of Chicago, 1155 E. 60th Street, Room 414, Chicago, IL 60637; Phone: 773-702-0472; Email: sbs-irb@uchicago.edu. If you make a report about someone trying to influence your or someone else's survey, your identity will not be given to CPS.

If you have any questions or concerns about the research or the survey in general, you may contact the 5Essentials Support at 1-866-440-1874 or impact-surveys@uchicago.edu.

Please click "Next" if you would like to participate in this survey.

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

[NOTES ON SKIP RULES BASED ON POSITION]

ALL = All positions per Q1 except Tutor, Student teacher, Substitute teacher or None.

INELIGIBLE STAFF MEMBERS = Tutors, Student teachers and Substitute teachers

DEPARTMENTAL = Staff who teach or provide support to two or more classes of students per Q4

SELF-CONTAINED = Staff who teach or provide support to one, unique class of students per Q4

PRE-K = Includes staff who teach or provide PRE-K services and supports per Q8

ONLY PREK= [for exclusion of content] Includes staff who say they ONLY teach or provide services to PRE-K per Q7

NO ASSTS UNLESS PRE-K: [for inclusion of content] Includes asst teachers only if they said they teach pre-k per Q7

TEACHERS AND PRE-K ASSISTANTS: All teachers, AND assistants that teach pre-k per Q7

TEACHERS AND ASSISTANTS: Teacher, Special education classroom assistant, Teacher Assistant regardless of grade

01) [ALL] *Please select the position in which you spend the majority of your time. Please Note: School results will never be broken down by position or grade, and will only show aggregate staff responses. (CHOOSE ONE)

01 Teacher (all departments and subjects)

02 Special education classroom assistant

03 Teacher Assistant

04 Instructional Coach

05 Reading Specialist, Speech Pathologist

06 Librarian

07 Counselor, Social worker, Case manager, Psychologist

08 Tutor, Student teacher, Substitute teacher

09 None of the above

[GO TO END]

[GO TO END]

02) [TEACHERS] Are you a:

1 Yes 2 No

01 Special education teacher

02 Bilingual, ESL or ELL teacher

03) [TUTOR, STUDENT TEACHER, SUBSTITUTE TEACHER, NONE OF THE ABOVE] On the previous page you indicated that you hold one of the following positions: tutor, student teacher, substitute teacher, or "None of the above". This survey is not tailored to the experiences of these positions. Therefore, individuals in these positions are not eligible to take the survey. Thank you for your time!

Please indicate below whether this position selection was correct. Once you click "Next", you will be directed to the final page of the survey. If you wish to select a different position, click "Previous" below to return to question 1. [GO TO END]

1 Yes, I selected the correct position 2 No, I selected this position in error

04) [NON TEACHERS ONLY] Survey questions are chosen for you based on your responses to questions on position, routine and grade. If you think a question does not apply to you or your work and you are unable to answer it, you may skip that question.

Please select "Okay" to confirm your understanding and click "Next" to continue the survey.

05) *[ALL]** Which situation *best* describes your daily routine?**

- 01 I teach or provide support to one, unique class of students (self-contained)
- 02 I teach or provide support to two or more classes of students (departmentalized)
- 03 I provide pull-out instruction for one or more students
- 04 I provide push-in instruction for one or more students
- 05 I provide non-instructional services to students
- 06 I primarily work with teachers, not students

06) **[DEPARTMENTALIZED STAFF] * What is the primary subject you teach or provide support to? If you divide your time equally between multiple subjects, please choose a subject to focus on during this survey. This will be the subject we ask you more about.**

- 01 Art/music/drama
- 02 Career/Technical
- 03 Computer science/technology
- 04 English/Language arts/Reading
- 05 ESL
- 06 Mathematics
- 07 Natural Sciences
- 08 Physical education/Health
- 09 Social Sciences
- 10 World language
- 11 Other

07) Do you teach or provide services to ONLY PREKINDERGARTEN students during the school day?

- 1 Yes 2 No

08) **[ALL] *What grade(s) are you primarily responsible for during the school day? [CHECK ALL THAT APPLY]**

- 01 Pre-Kindergarten
- 02 Kindergarten
- 03 1st grade
- 04 2nd grade
- 05 3rd grade
- 06 4th grade
- 07 5th grade
- 08 6th grade
- 09 7th grade
- 10 8th grade
- 11 9th grade
- 12 10th grade
- 13 11th grade
- 14 12th grade
- 15 N/A

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

09) [ALL EXCEPT WHERE INDICATED] Please indicate the extent to which you disagree or agree with each of the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 [NO ASSTS, NO PRE-K] Teachers talk about instruction in the teachers' lounge, faculty meetings, etc. REF24
- 02 [NO ASSTS, NO PRE-K] Teachers in this school share and discuss student work with other teachers. REF24
- 03 [ALL; NO ASSTS UNLESS PRE-K] Experienced teachers invite new teachers into their classes to observe, give feedback, etc. SOC24
- 04 [ALL; NO ASSTS UNLESS PRE-K] A conscious effort is made by faculty to make new teachers feel welcome here. SOC24

10) [ALL; NO ASSTS UNLESS PRE-K] How many teachers are assigned a mentor teacher when they first begin working at this school? SOC24

1 None 2 A few 3 Most 4 All

11) [ALL] This school year, how often have you had conversations with colleagues about the following:

*1 Less than once a month 2 2 or 3 times per month 3 1 or 2 times per week
4 Almost daily*

- 01 What helps students learn the best. REF24
- 02 Development of new curriculum. REF24
- 03 The goals of this school. REF24
- 04 Managing classroom behavior. REF24

12) [TEACHERS AND PRE-K ASSISTANTS] This school year, how often have you...

1 Never 2 Once or twice 3 3-9 times 4 10 or more times

- 01 Observed another teacher's class to offer feedback? COLB24
- 02 Observed another teacher's class to get ideas for your own instruction? COLB24
- 03 Gone over student assessment data with other teachers to make instructional decisions? COLB24
- 04 Worked with other teachers to develop materials or activities for particular classes? COLB24
- 05 Worked on instructional strategies with other teachers? COLB24

13) [ALL EXCEPT WHERE INDICATED] How many teachers in this school...

1 None 2 Some 3 About half 4 Most 5 Nearly all

- 01 [NO PRE-K] Help maintain discipline in the entire school, not just their classroom? COLR24

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

- | | | |
|----|---|--------|
| 02 | Take responsibility for improving the school? | COLR24 |
| 03 | Feel responsible to help each other do their best? | COLR24 |
| 04 | Feel responsible that all students learn? | COLR24 |
| 05 | Feel responsible for helping students develop self-control? | COLR24 |
| 06 | Feel responsible when students in this school fail? | COLR24 |

14) [ALL; NO ASSTS UNLESS PRE-K] How many teachers in this school...

1 None 2 Some 3 About half 4 Most 5 Nearly all

- | | | |
|----|--|--------|
| 01 | Are really trying to improve their teaching? | INNV24 |
| 02 | Are willing to take risks to make the school better? | INNV24 |
| 03 | Are eager to try new ideas? | INNV24 |

15) [ALL; NO ASSTS UNLESS PRE-K] Please indicate the extent to which you disagree or agree with the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- | | | |
|----|--|-------------|
| 01 | In this school, teachers are continually learning and seeking new ideas. | Not in meas |
|----|--|-------------|

16) [ALL] Please indicate the extent to which you disagree or agree with each of the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- | | | |
|----|---|--------|
| 01 | I usually look forward to each working day at this school. | SCMT24 |
| 02 | I wouldn't want to work in any other school. | SCMT24 |
| 03 | I feel loyal to this school. | SCMT24 |
| 04 | I would recommend this school to parents/guardians seeking a place for their child. | SCMT24 |
| 05 | This school would be my first choice for my own child. | SCMT24 |

17) [ALL EXCEPT WHERE INDICATED] To what extent is each of the following a problem at your school?

1 Not at all 2 A little 3 Some 4 To a great extent

- | | | |
|----|--|--------|
| 01 | [NO PRE-K] Physical conflicts among students | TSAF24 |
| 02 | Robbery or theft | TSAF24 |
| 03 | [HS ONLY] Gang activity | TSAF24 |
| 04 | Disorder in classrooms | TSAF24 |
| 05 | [NO PRE-K] Disorder in hallways | TSAF24 |
| 06 | Student disrespect of teachers | TSAF24 |
| 07 | Threats of violence toward teachers | TSAF24 |

18) [ALL] To what extent do you feel respected by your principal?

1 Not at all 2 A little 3 Some 4 To a great extent

19) [ALL] Please indicate the extent to which you disagree or agree with each of the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 The principal has confidence in the expertise of the teachers. TRPR24
 02 I trust the principal at their word. TRPR24
 03 It's OK in this school to discuss feelings, worries, and frustrations with the principal. TRPR24
 04 The principal takes a personal interest in the professional development of teachers. TRPR24
 05 The principal looks out for the personal welfare of the faculty members. TRPR24
 06 The principal places the needs of children ahead of personal and political interests. TRPR24
 07 The principal at this school is an effective manager who makes the school run smoothly. TRPR24

20) [ALL; NO ASSTS UNLESS PRE-K] To what extent do you feel respected by other teachers at this school?

TRTE24

1 Not at all 2 A little 3 Some 4 To a great extent

21) [ALL; NO ASSTS UNLESS PRE-K] Please indicate the extent to which you disagree or agree with each of the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 Teachers in this school trust each other. TRTE24
 02 It's OK in this school to discuss feelings, worries, and frustrations with other teachers. TRTE24
 03 Teachers respect other teachers who take the lead in school improvement efforts. TRTE24
 04 Teachers at this school respect those colleagues who are experts at their craft. TRTE24

22) [TEACHERS AND ASSISTANTS] How many teachers at this school feel good about parents'/guardians' support for their work?

TRPA24

1 None 2 Some 3 About half 4 Most 5 Nearly all

23) [TEACHERS AND ASSISTANTS] For the students you teach this year, how many of their parents/guardians...

1 None 2 Some 3 About half 4 Most 5 Nearly all

- 01 Support your teaching efforts? TRPA24
 02 Do their best to help their children learn? TRPA24

24) [TEACHERS AND ASSISTANTS, NO PRE-K] To what extent do you feel respected by the parents/guardians of your students?

TRPA24

1 Not at all 2 A little 3 Some 4 To a great extent

25) [TEACHERS AND ASSISTANTS] Please indicate the extent to which you disagree or agree with the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 Teachers and parents/guardians at this school think of each other as partners in educating children.

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

TRPA24

02 [NO PRE-K] Staff at this school work hard to build trusting relationships with parents/guardians.

TRPA24

26) [TEACHERS AND PRE-K ASSTS] For the students you teach this year, how many of their parents/guardians...

1 None 2 Some 3 About half 4 Most 5 All

01 Attended parent-teacher conferences when you requested them? PRT24

02 Volunteered time to support the school (e.g., volunteer in classrooms, help with school-wide events, etc.)? PRT24

03 Contacted you about their child's performance? PRT24

04 Responded to your suggestions for helping their child? PRT24

27) [ALL; NO ASSTS UNLESS PRE-K] To what extent does this school...

1 Not at all 2 A little 3 Somewhat 4 A great deal

01 Involve parents/guardians in the development of programs aimed at improving students' academic outcomes PNFL24

02 Involve parents/guardians in commenting on school curricula? PNFL24

03 Include parent leaders from all backgrounds in school improvement efforts? PNFL24

04 Develop formal networks to link all families with each other (e.g., sharing parent directories, providing a website for parents/guardians to connect with one another, etc.)? PNFL24

05 Encourage more involved parents/guardians to reach out to less involved parents/guardians? PNFL24

28) [ALL] The next set of questions will ask about the leadership in your school.

Please indicate the extent to which you disagree or agree with each of the following:

A member of the school leadership team...

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

01 Makes clear to the staff the leadership's expectations for meeting instructional goals. INS24

02 Communicates a clear vision for our school. INS24

03 Presses teachers to implement what they have learned in professional development. INS24

04 Knows what's going on in my classroom. INS24

05 Provides me with useful feedback to improve my teaching. INS24

06 Has provided me with the support I need to improve my teaching. INS24

07 Makes sure teachers receive the coaching and support they need to implement new practices. INS24

29) [ALL; NO ASSTS UNLESS PRE-K] How much influence do teachers have over school policy in each of the areas below?

1 *No influence* 2 *A little influence* 3 *Some influence* 4 *A great deal of influence*

- | | |
|--|-------|
| 01 Planning how discretionary school funds should be used. | INF24 |
| 02 Determining which books and other instructional materials are used in classrooms. | INF24 |
| 03 Establishing the curriculum and instructional program. | INF24 |
| 04 Determining the content of in-service programs. | INF24 |
| 05 Setting standards for student behavior. | INF24 |

30) [ALL] To what extent do you disagree or agree with the following:

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- | | |
|---|--------|
| 01 Once we start a new program in this school, we follow up to make sure that it's working. | PGMC24 |
| 02 Curriculum, instruction, and learning materials are well coordinated across different grade levels at this school. | PGMC24 |
| 03 There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school. | PGMC24 |
| 04 We have so many different programs in this school that I can't keep track of them all. | PGMC24 |
| 05 Many special programs come and go at this school. | PGMC24 |

31) [ALL] Please indicate the extent to which you disagree or agree with each of the following:**Overall, my professional development experiences this year have...**

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- | | |
|--|--------------------|
| 01 Been sustained and coherently focused, rather than short-term and unrelated. | QPD24 |
| 02 Included enough time to think carefully about, try, and evaluate new ideas. | QPD24 |
| 03 Been closely connected to my school's improvement plan. | QPD24 |
| 04 Included opportunities to work productively with colleagues in my school. | QPD24 |
| 05 Included opportunities to work productively with teachers from other schools. | <i>Not in meas</i> |

32) [TEACHERS OR COACHES; HS ONLY] Please indicate the extent to which you disagree or agree with each of the following:

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- | | |
|---|--------|
| 01 Teachers expect most students in this school to go to college. | UEXP24 |
| 02 Teachers at this school help students plan for college outside of class time. | UEXP24 |
| 03 The curriculum at this school is focused on helping students get ready for college. | UEXP24 |
| 04 Most of the students in this school are planning to go to college. | UEXP24 |
| 05 Teachers in this school feel that it is a part of their job to prepare students to succeed in college. | UEXP24 |

[Pre-K Only skip now to Impact question Q41]

[Non Teacher Routines (Q4>2) skip to Impact question Q41]

----- **START TARGET CLASS SECTION** -----

No Pre-K Only (based on Q7) get target class questions

33) [DEPARTMENTAL RESPONDENTS; NO PRE-K ONLY]

The next section of questions will focus on only ONE of your classes, rather than the school environment. We call this your **TARGET CLASS**.

Please think about your second class on Mondays in **[SUBJECT]**. If you don't teach on Mondays, please think about your second class in **[SUBJECT]** on Tuesdays.

We'd like to remind you that all responses will be kept completely confidential, and we will not release any information that might identify a particular teacher.

*** What period is your TARGET class?**

1 1st period 2 2nd period 3 3rd period 4 4th period 5 5th period 6 6th period 7 7th period
8 8th period 9 9th period

[FILL IN PERIOD AND PRIMARY SUBJECT FOR [TARGET CLASS (E.G., "2nd period English language arts class on Mondays") FOR "[TARGET CLASS]" BELOW.]

SELF-CONTAINED per Q4=1 SHOULD SEE NO WORDS FOR [TARGET] (e.g., "In discussions in your class, how often do the following occur:"))

[TEACHERS routine 1, 3 & 4, AND other SELF-CONTAINED Respondents, NO PRE-K]

34) The next section of questions will focus on a specific class, rather than the school environment. Consider this your TARGET CLASS.

If you teach only one class of students, this is your **TARGET CLASS**.

If you are a special education teacher, think about your self-contained class. If you provide pull-out or push-in instruction only, think about your second class on Mondays.

If you teach pre-kindergarten and other grades, please pick a class in a grade K-12.

We'd like to remind you that all responses will be kept completely confidential, and we will not release any information that might identify a particular teacher.

*** Select OK and click "Next" to continue.**

01 Ok

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

[TEACHERS routine 1-4, AND other SELF-CONTAINED or DEPARTMENTAL Respondents, NO PRE-K]

*** 35) What is the predominant grade level of your [TARGET] class?**

01 Pre-K	08 6th grade
02 Kindergarten	09 7th grade
03 1st grade	10 8th grade
04 2nd grade	11 9th grade
05 3rd grade	12 10th grade
06 4th grade	13 11th grade
07 5th grade	14 12th grade

[DEPARTMENTAL RESPONDENTS WITH TARGET CLASS PREDOMINANTLY 9TH – 12TH GRADE]

36) What course level is your [TARGET] class?

1 Regular 2 Honors 3 Advanced

[TEACHERS routine 1-4, AND other SELF-CONTAINED or DEPARTMENTAL Respondents, NO PRE-K]

37) How many students are in your [TARGET] class?

1 20 or fewer 2 21-25 3 26-30 4 31-35 5 36 or more

[TEACHERS routine 1-4, AND other SELF-CONTAINED or DEPARTMENTAL Respondents, NO PRE-K]

38) In discussions in your [TARGET] class, how often do the following occur?

1 Never 2 Rarely 3 Sometimes 4 Almost Always

- 01 Students build on each other’s ideas during discussion. SDIS24
- 02 Students use data and text references to support their ideas. SDIS24
- 03 Students show each other respect. SDIS24
- 04 Students provide constructive feedback to their peers and to me. SDIS24
- 05 Most students participate in the discussion at some point. SDIS24
- 06 Students encourage each other to participate in discussion. SDIS24

[TEACHERS routine 1-4, AND other SELF-CONTAINED or DEPARTMENTAL Respondents, NO PRE-K]

39) How many of the students in your [TARGET] class...

1 None 2 Some 3 About half 4 Most 5 Nearly all

- 01 Come to class on time? PRTI24

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

- | | |
|--|--------|
| 02 Attend class regularly? | PRTI24 |
| 03 Come to class prepared with the appropriate supplies and books? | PRTI24 |
| 04 Regularly pay attention in class? | PRTI24 |
| 05 Actively participate in class activities? | PRTI24 |
| 06 Always turn in their homework? | PRTI24 |

[TEACHERS routine 1-4, AND other SELF-CONTAINED or DEPARTMENTAL Respondents, NO PRE-K]

40) How many of the students in your [TARGET] class regularly...

1 None 2 A few 3 A lot 4 Almost All

- | | |
|---|--------|
| 01 Refuse to respond when addressed? | CDIS24 |
| 02 Use inappropriate language during class? | CDIS24 |
| 03 Threaten you verbally? | CDIS24 |
| 04 Do off-task things (e.g., play games, text, talk on cell phone) during instructional time? | CDIS24 |
| 05 Create serious behavior problems in your class? | CDIS24 |

----- END TARGET CLASS SECTION -----

41) [ALL] To what extent do you believe your survey responses will be used by your school for school improvement?

1 Not at all 2 A little 3 Some 4 To a great extent

42) [ALL] In the question below, we are seeking your written feedback to improve the 5Essentials. Your response will not be shared outside of the UChicago Consortium and Impact teams.

Click **Feedback** below to add written comments.

What would make 5Essentials Survey data more useful for supporting your school's improvement efforts?

__ Feedback

----- CULTIVATE IMPLEMENTATION & PROFESSIONAL DEVELOPMENT ITEMS -----

The next set of questions are about the Cultivate Learning Conditions Framework. Responses to these questions will not be part of your school's 5Essentials report.

43) [ALL] In the past year, how often have you...

1 Never 2 Rarely 3 Sometimes 4 Often 5 Always

- | | |
|--|-------|
| 01. Used the Cultivate Learning Conditions Framework <i>data</i> and/or <i>resources</i> to support your work. | CLTV1 |
|--|-------|

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

02. Engaged in professional development (e.g. coaching, professional learning sessions) related to the Cultivate Learning Conditions Framework. CLTV2
03. Collaborated with colleagues *in your school* around the Cultivate Learning Conditions Framework. CLTV3
04. Partnered with students *in your classroom* around the Cultivate Learning Conditions Framework. CLTV4

----- STUDENT VOICE & AWARENESS OF DIVERSE ETHNIC/RACIAL IDENTITIES & EXPERIENCES ITEMS -----

The next set of questions are about practices in your school and classroom. Responses to these questions will not be part of your school's 5Essentials report.

44) [ALL] How often do the following happen in your classroom?

1 Never 2 Rarely 3 Sometimes 4 Often 5 Always

01. I encourage students to use their voice to make change at school. REQSEL35
02. I work with students in my school to implement their ideas and suggestions. REQSEL41

45) [ALL] How often do the following happen in your classroom?

1 Never 2 Rarely 3 Sometimes 4 Often 5 Always

01. I provide opportunities for students to reflect on their ethnic/racial identities. REQSEL1
02. I display positive visual representations of my students' ethnic/racial groups. REQSEL2
03. I present information that highlights positive contributions of people from my students' ethnic/racial group. REQSEL3
04. I provide opportunities for students to talk about the traditions they practice and celebrate in their families. REQSEL4
05. I provide opportunities for students to explore the families' ethnic/racial history. REQSEL5
06. I design activities to help students learn about the lived experiences of different ethnic/racial groups. REQSEL6

BACKGROUND ITEMS

46) [ALL] Please check the highest level of education that you have completed.

- 1 Less than a high school diploma*
- 2 High School Diploma/GED*
- 3 Some college (no degree)*
- 4 Associate's Degree*
- 5 Bachelor's Degree*
- 6 Master's Degree*
- 7 Doctorate Degree*

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

47) [TEACHERS AND PRE-K ASSTS] How many years have you been a teacher (at CPS or somewhere else)?

- 1 *Less than one year* 2 *Between one and two years* 3 *3 to 5 years* 4 *6 to 10 years*
5 *11 to 15 years* 6 *More than 15 years*

48) [ALL] How many years have you...

- 1 *None* 2 *Less than one year* 3 *1 to 3 years* 4 *4 to 5 years* 5 *6 to 10 years*
6 *11 to 15 years* 7 *More than 15 years*

01 *Worked at this school?*

02 *Worked in a different CPS school, including charter schools?*

03 *Worked a full-time job in a profession outside of education?*

49) [ALL] Please select the option that best describes your situation. [CHECK ALL THAT APPLY]

01 *I have a teaching certificate from Illinois*

02 *I have an out-of-state teaching certificate*

03 *I have a paraprofessional license from Illinois*

04 *I have an out-of-state paraprofessional license/certificate*

05 *None of the above*

50) [Answer 5 to Q48] In the previous question, you selected “none of the above.” Please specify whether you hold any other type of certification, license, or credential.

51) [ALL] With how many of your students do you share the same race and/or ethnicity?

- 1 *None* 2 *Some* 3 *About half* 4 *Most* 5 *Nearly all*

52) [ALL] Do you live in the community in which your school is located?

- 1 *Yes* 2 *No*

53) [ALL] With which gender identity do you most identify?

1 *Male*

2 *Female*

3 *Non-Conforming*

4 *None of the above*

5 *Prefer not to answer*

54) [ALL] Are you of Hispanic/Latino/Spanish origin?

- 1 *Yes* 2 *No*

55) [ALL] How would you best describe yourself? [CHECK ALL THAT APPLY.]

1 *American Indian or Alaska Native*

2 *Asian*

NOTE: ALL QUESTIONS WITH ASTERISKS ARE REQUIRED, NO ONE MAY SKIP

This survey uses 2024 rebenchmarking measures

- 3 *Black or African American*
- 4 *Native Hawaiian or Other Pacific Islander*
- 5 *White*
- 6 *Other*

Thank you for taking the survey. Your feedback is appreciated!