

# CULTIVATE STUDENT SURVEY ADMINISTRATION MANUAL

PREPARED FOR CHICAGO PUBLIC SCHOOLS



This document is to help you plan for the administration of the online Cultivate Survey. Please note: The Cultivate Survey is different from the 5Essentials Survey. The Cultivate and 5Essentials Surveys are grounded in research from the UChicago Consortium on School Research (UChicago Consortium) and administered by UChicago Impact. Still, they are **two separate surveys and will have different administration windows and reports**. In addition to taking Cultivate, school communities should plan to also participate in the Chicago Public Schools 5Essentials Survey this academic year.

# Contents

- What is Cultivate? 3
- How Cultivate Works 4
- Preparing for Survey Administration 5
  - Survey Administration Dashboard 6
  - Designate a Survey Coordinator 6
- Tracking Survey Completion Using the Dashboard 7
  - Strategies for Increasing Response Rates 8
- General Survey Information 9
- Survey Technical Requirements 10
  - Supported Browsers 10
  - Supported Devices 10
  - Contact/Support 10
- Survey Administration 11
  - Parental Consent 11
  - Student Administration 11
  - Taking the Student Survey 11
  - Student Survey Versions 12
  - Students with Disabilities 12
  - Student Roster Removals 12
  - Provisional Login 13
- Frequently Asked Questions About Cultivate 14
- Appendix A: Parent Notification 16
- Appendix B: Sample Student Login 17
- Appendix C: Sample Student Provisional Login 18
- Appendix D: Sample Survey Page with Read Aloud 19

# What is Cultivate?

Cultivate is a research-based framework and student survey that provides actionable insight into students' perceptions of their learning environments—the Learning Conditions that matter most for cultivating the Learning Beliefs that fuel student learning and well-being.

Cultivate illuminates how teaching practices—from how quickly assignments are graded and returned to how students are greeted—influence students' beliefs about their value, empowerment, potential for growth, competence, and purpose by providing educators with insight into 5th-12th grade students' perceptions of the Learning Conditions in their classrooms and their self-reported Learning Beliefs.

Cultivate has been developed by researchers at the UChicago Consortium on School Research. You can read their full report, "Do Classroom Environments Matter for Noncognitive Aspects of Student Performance and Students' Course Grades?" to learn more about the research behind Cultivate at [www.consortium.uchicago.edu](http://www.consortium.uchicago.edu).



# How Cultivate Works

The Cultivate Survey is administered to 5th-12th grade students **twice a year**—in the fall and spring. Students are prompted to reflect on their Learning Beliefs, as well as their classroom learning environments across nine Learning Conditions. The nine Learning Conditions are:

- Affirming Identities: Recognition and affirmation of student identities
- Classroom Community: Sense of community and mutual support among classmates
- Feedback for Growth: Nature and quality of teacher feedback to improve student work
- Learning Goals: Accessibility and connectedness of instructional goals
- Meaningful Work: Interest and relevance of classroom learning for students
- Student Voice: Opportunities for and responsiveness to student ideas and input
- Supportive Teaching: Breadth and quality of teacher’s instructional support for learning
- Teacher Caring: Strength and quality of teacher’s one-on-one relationships with students
- Well-Organized Classroom: Clarity and helpfulness of classroom systems and routines

After each survey administration, educators receive a comprehensive picture of students’ perceptions their classroom learning environments, via various data visualizations of the Learning Conditions — including overall scores, item frequencies, and opportunities to disaggregate. They can use this information, along with information about students’ Learning Beliefs from the Learning Belief appendix, to guide efforts to partner with students’ to create more supportive and responsive learning environments.

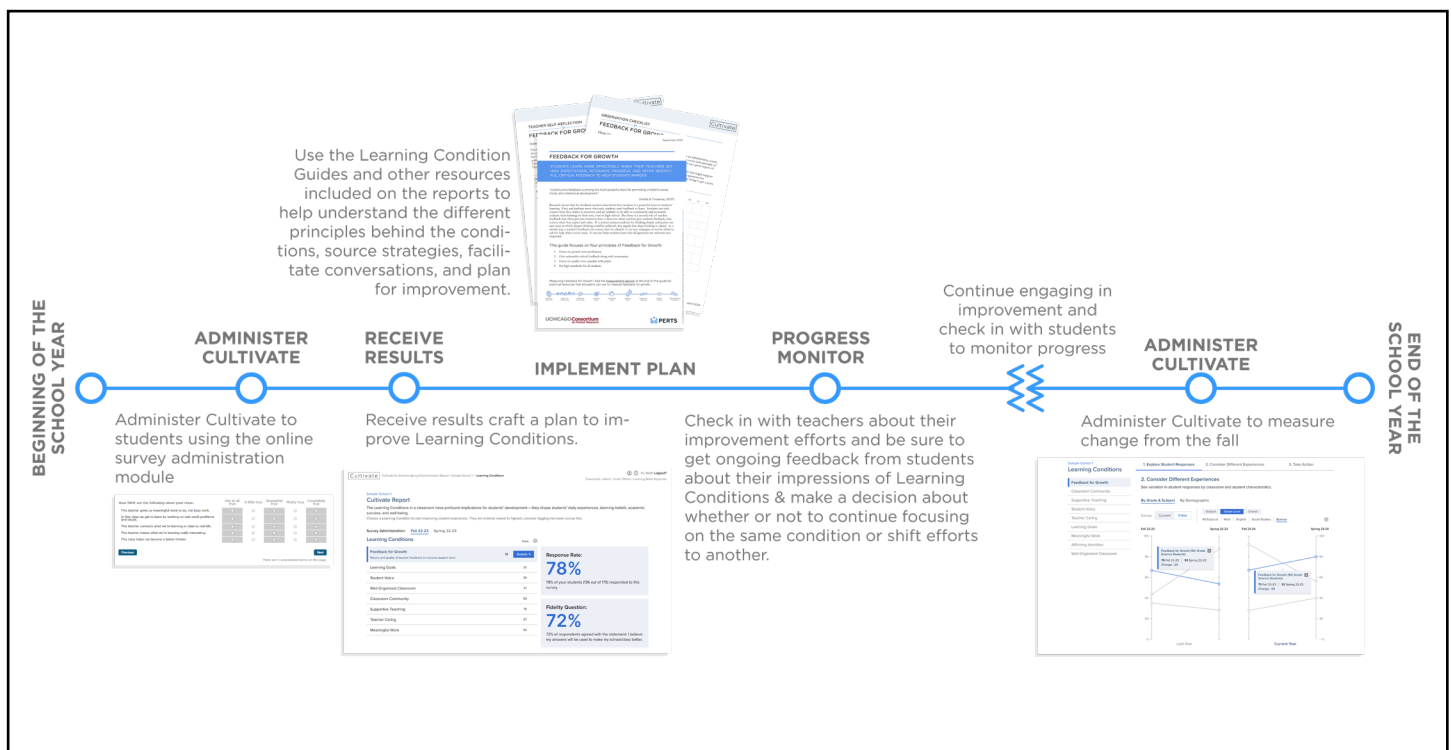
# Preparing for Survey Administration

Before survey administration begins, it is beneficial for school leaders and staff to discuss the purpose and value of gathering meaningful student feedback. For example, take time to discuss the potential and power of student input and partnership and how you can leverage the insights you gather and development relationships to create more supportive learning environments and drive overall school improvement.

From there, you should:

- Develop an administration plan that involves the school community (staff, students and parents)
- Set response rate goals
- Determine a goal window for completion
- Use existing channels of communication to emphasize the importance of survey participation and promote a higher response rate
- Schedule ample time for completing the survey
  - › 30 minutes is recommended: 10 minutes to explain the survey to students, 15-20 minutes for students to take the survey
- Make sure students finish the survey in one sitting
- Track survey response rates early on and throughout the administration window

## Sample Implementation Timeline



## Survey Administration Dashboard

([survey.5-essentials.org/cps-spring26/home](https://survey.5-essentials.org/cps-spring26/home))

The survey administration dashboard is used by administrators and survey coordinators to view roster information and response rates for their district or school. An email will be sent from [Impact-Surveys@uchicago.edu](mailto:Impact-Surveys@uchicago.edu) to principals and survey coordinators, notifying them that a survey administration account has been created for them. This email contains a link to create a password; after a password has been created, account holders can access the dashboard. All administrators and survey coordinators who receive a Cultivate Survey admin account notification must follow the prompts to create a password to access their schools' response rate information.

## Designate a Survey Coordinator

Assigning a Survey Coordinator for your school is essential in ensuring a successful survey administration. The designated individual will be responsible for coordinating the logistics of the survey administration and acting as the liaison to UChicago Impact. Depending on the school size, multiple individuals may be needed to act as Survey Coordinators. It is recommended that the designated Survey Coordinator(s) is an individual(s) without instructional responsibilities, e.g., assistant principal, technology coordinator, etc.

To help Survey Coordinators better manage survey administration logistics, principals can create a School Admin account on the Survey Admin Dashboard. This account will allow Survey Coordinators to view rosters, submit roster change requests, and track survey response rates in real-time. Survey Coordinators will receive weekly response rate reports and email notifications during the survey window.

To assign a Survey Coordinator, follow the steps below.

1. Log in to the survey admin dashboard: [survey.5-essentials.org/cps-spring26/home](https://survey.5-essentials.org/cps-spring26/home)
2. Click the "Manage School Admins" button
3. Click on your school's name
4. Click the + icon to Add a School Admin
5. Enter the email address and first and last name, and click submit.
  - a. **Please note:** Clicking submit will trigger an email notification to the school admin.

# Tracking Survey Completion Using the Dashboard

During the survey administration window, weekly updates on survey response rates will be emailed to district administrators, principals, and survey coordinators. All response rate notifications will show the percentage of students who have completed the survey.

The roster section of the survey administration dashboard allows admin users to view started and submitted times for student respondents. Principals and coordinators will be able to see which students have responded to the survey but will not see students' actual responses to survey questions. The Cultivate results are reported in aggregate and will not reveal respondent identities.

The screenshot shows the Cultivate dashboard interface. At the top, there is a navigation bar with the Cultivate logo, a 'FAQ' link, and links for 'Client List', 'Home', 'Contact Us', and 'Logout'. The main heading is 'Rosters for Sample School'. Below this, there are sections for 'Edit school' (with address: 123 Main Street, Chicago IL 60000), 'Principals' (with email: sample@gmail.edu), and 'School Group Information' (District Schools: No Superintendent). A search bar with a 'SEARCH' button is present. Below the search bar, there are links for 'Select All', 'Select None', and a pagination control showing '1' selected and '2' next to a 'Next' arrow. A 'Show all' button is also visible. The main content is a table titled 'Students (82)' with the following columns: Select, Edit, ID, Given name, Family name, Grade, Gender, Birthday, Started, Submitted, and IEP. The table contains four rows of student data.

Select	Edit	ID	Given name	Family name	Grade	Gender	Birthday	Started	Submitted	IEP
<input type="checkbox"/>		5000001	Sample	Student 1	5	M	2013-02-27	Not started	Not submitted	0
<input type="checkbox"/>		5000002	Sample	Student 2	5	F	2013-06-25	Not started	Not submitted	0
<input type="checkbox"/>		5000003	Sample	Student 3	5	F	2013-02-19	Not started	Not submitted	0
<input type="checkbox"/>		5000004	Sample	Student 4	8	F	2009-04-16	Not started	Not submitted	1

To view your school's roster, go to [survey.5-essentials.org/cps-spring26/home](https://survey.5-essentials.org/cps-spring26/home) and click on "Roster."

You can sort by name, student ID, date of birth, grade, and whether they started or submitted the survey. Students must answer a minimum of five core content items in order to be counted in response rates.

**The minimum reporting threshold is 50 percent. That means a Cultivate Report will only be generated if a school achieves a 50 percent response rate. Additionally, a minimum of 10 student responses must be submitted for the report to be generated.**

**Please Note:** Surveys completed using the provisional method are not included in the weekly response rate updates. Provisional surveys are reconciled after the survey window closes, which may result in changes to the response rates. Final response rates will be included in survey reports.

## Strategies for Increasing Response Rates

Broad student engagement is imperative to receive the best possible picture of your classroom learning conditions. Having a representative sample of student participation across all participating grade levels will provide a more robust view of classroom learning conditions. Like with any survey, getting survey participation can be challenging. While there is no one way to boost student response rates for the Cultivate Survey, below are some strategies that have been successful in prior Cultivate Implementations.

- Create a school-wide survey schedule.
- Create a link or bookmark to the survey that is readily accessible on a classroom computer.
- Build survey administration into common structures or advisories.
- Schedule whole-class blocks of time in a computer lab:
  - › Have students bring independent reading material or other work to do after they have completed the survey.
- Use a laptop cart to do whole-class administration, one classroom at a time.
- Have student IDs readily available for login.
- Ensure necessary testing accommodations for a student with an IEP are in place before that student's turn to complete the survey.
- Ask teachers to inform their students about the value of their feedback and the purpose of the Cultivate Survey.
- UChicago Consortium has a [short video overview](#) of Cultivate that can be viewed with students prior to them taking the survey.

## General Survey Information

The Cultivate Survey is administered online and is accessible to respondents during a predetermined window of time. Paper copies of the survey **will not be provided**. Survey administration dates will not be extended; therefore, survey participants must complete the survey within the administration window specified.

It is recommended that schools schedule a period of time during the administration window for students to complete the survey. This will avoid conflicts with instruction, testing, field trips, and other commitments. The survey takes approximately 20 minutes to complete. Participants should be provided sufficient time for survey completion.

Survey URL: [survey.5-essentials.org/cps-spring26](https://survey.5-essentials.org/cps-spring26)

# Survey Technical Requirements

## Supported Browsers

When accessing the Cultivate Survey, participants should use one of the following web browsers:

- Apple Safari, v5 or newer
- Google Chrome (any version)
- Microsoft Edge (any version)
- Microsoft Internet Explorer, v7 or newer
- Mozilla Firefox, v4 or newer

**For a smooth survey administration, please ask your IT services personnel to:**

- Confirm your web browsers are updated.
- Ensure your district or school firewalls/network security will allow access to the survey URL: [survey.5-essentials.org/cps-spring26](https://survey.5-essentials.org/cps-spring26)
- Whitelist [Impact-Surveys@uchicago.edu](mailto:Impact-Surveys@uchicago.edu) and IP Address: 168.245.34.69 to ensure correspondence is received at the school and district levels.

## Supported Devices

- PC or laptop
- Smartphones
- Tablets

## Contact/Support

If you have any questions concerning the administration of the Cultivate Survey, please contact UChicago Impact Survey Support at [Impact-Surveys@uchicago.edu](mailto:Impact-Surveys@uchicago.edu).

# Survey Administration

## Parental Consent

You can view the CPS parent notification letter at [bit.ly/cpsparentnotification\\_cultivate](https://bit.ly/cpsparentnotification_cultivate).

## Student Administration

All students, including students with disabilities and those who are English language learners, should be given the opportunity to complete the survey. Students should be enrolled at your school for at least six weeks before asking the student to complete the Cultivate Survey.

When accessing the Cultivate Survey, students must enter their student ID and birth date to log in to the survey. Printing and having student rosters available when administering the survey can be helpful in case the student ID is not commonly known. Student rosters may be exported from the survey administration dashboard into a csv spreadsheet.

The student survey takes approximately 20 minutes to complete. Students are encouraged to respond to all applicable survey questions; however, students may skip any questions they do not wish to answer. All surveys, including those taken using the provisional login, should be completed in one sitting; surveys cannot be retrieved once submitted. For this reason, please encourage students to take their time when responding to the survey. Only surveys accessed using the traditional login method can be completed in more than one sitting.

## Taking the Student Survey

To complete the survey, students should take the following steps:

1. Go to [survey.5-essentials.org/cps-spring26](https://survey.5-essentials.org/cps-spring26).
2. Select the necessary language to complete the survey (English/Spanish).
3. Enter the Student ID and date of birth.
4. Click 'Login'.
5. Answer all applicable questions.
6. Click 'Submit survey'.

Please go to **Appendix B** to see a sample of the Student Survey Login page.

## Student Survey Versions

Students will be randomly assigned a core subject and will be asked questions about their experiences in that class. Core subjects offered are English, Math, Social Sciences and Science. Subject assignment is based on students' current class schedules.

## Students with Disabilities

Students with disabilities should be given the opportunity to complete the Cultivate Survey. Schools should provide students with IEPs with the necessary accommodations to successfully submit their responses, such as providing with extra time as needed. To determine the best accommodations for a student with a disability, we encourage survey administrators to review the testing modifications and accommodations section of the student's IEP.

The survey site offers a read aloud feature in both English and Spanish. Students can enable this feature on any page of the tool. After checking the box to activate read aloud, a speaker icon will appear next to each item that can be read aloud. Click the speaker icon to hear the content. See **Appendix D** for a sample of the read aloud functionality.

## Student Roster Removals

Survey Coordinators can request deletions and/or transfers to another school for students within the roster section of the survey admin dashboard. All roster removal requests will be reviewed and approved by the district. Students should **ONLY** be removed from your roster if they are not currently at your school or if they qualify for one of the removal reasons listed below.

To delete a student, select the checkbox next to their name, then click the "Request deletion" button above the roster table. You will then need to input a reason for the deletion and confirm your submission by again clicking the "Request deletion" button.

The reasons to delete a student from a school roster are:

- No longer enrolled at the school
- Unable to engage in the survey due to learning capacity
- ELL/non-Spanish speaking
- Parental opt-out

If you know what school the student has transferred to (and the school is participating in the same survey administration), you can click the "request transfer" button after choosing the student(s) that need to be moved. If student transfers are needed to multiple schools, requests must be grouped by school.

*For example, you have six (6) students that need to be transferred, four (4) attend Smith HS, and two (2) attend Jones HS. You will need to request to move the four (4) students to Smith HS and a subsequent request to move the two (2) students to Jones.*

Please go to the [Support Center for more information on roster removals](#).

## Provisional Login

The survey administration tool allows students not represented in the core roster data to complete the survey using the provisional login. **Students should be enrolled for a minimum of 6 weeks prior to taking the Cultivate Survey.**

The provisional login requires students to enter their birth date, gender, grade level, and school. The provisional login also requires students to select when they were enrolled and identify the reason for the alternate login from a menu of responses.

Please use the provisional login option only after troubleshooting login difficulty with a UChicago Impact representative.

*The provisional login will only be available for the final week of the survey and is accessible via the student login page.*

# Frequently Asked Questions About Cultivate

## Why use Cultivate?

Research shows that in educational spaces, learning conditions—structures, norms, and practices—shape students' beliefs and have significant impacts on their learning and well-being. The Cultivate system—survey, framework, tools, and resources—can support educators as they work to understand and improve the daily experiences of students in their classrooms.

Cultivate was designed to provide a safe space for teachers to get feedback from their students on how their instructional efforts are being received and, ultimately, its primary purpose is to help support the creation of a true partnership between educators and students as they work to together to improve classroom learning environments.

## What are the components of your Cultivate Report?

- **Learning Conditions:** The aspects of a classroom that shape students' daily experiences, learning beliefs, academic success, and well being.
- **Learning Beliefs:** The lens through which youth make meaning of their experiences at school.
- **Response Rate & Impact Question:** The number of eligible students who participated and the percentage of students who said they believe their answers will actually be used to improve their learning experiences.
- **Resources:** Reports also include access to several aligned resources, including learning condition guides with research and recommendations, participatory data analysis protocols, observation checklists, teacher self-reflections, and downloadable PDFs.

## Who takes the Cultivate Survey?

The Cultivate Survey is designed for students in grades 5-12.

## What classrooms are students answering questions about?

The Cultivate Survey randomly assigns students to answer questions about one of their core classes (Math, Science, Social Science, and English).

## How many times a year is the Cultivate Survey administered?

Cultivate is administered twice a year—once in the fall and once in the spring.

## How are Cultivate Survey results disaggregated?

Results from the Cultivate Survey can be disaggregated by grade level, subject area, race, gender, IEP or ELL status. Grade-level or subject-area teams can use this information to identify patterns and better understand how learning environments differ across different groups of classrooms.

## Are Cultivate Survey results designed to evaluate teacher practice?

Cultivate results are not designed to be an accountability tool or evaluative of teacher practice. Cultivate is a measure of students' perceptions of what teachers do in their classrooms and the results are designed to help teachers adjust and refine their practices in ways that foster strong Learning Beliefs and, in turn, better academic performance for students, as well as a stronger sense of well-being.

## How is this approach different from other approaches to improving students' grades?

A common approach to improving student grades is imparting more content knowledge or implementing entirely new curricula. Instead, Cultivate equips educators with the information they need to adjust and refine their practice and the learning environments they create in ways that help students thrive in their learning and well-being through existing curricula.

# Appendix A: Parent Notification

Dear Parent or Guardian,

We are writing to inform you about an online survey, called Cultivate, your child(ren) will be asked to participate in this fall and spring. Cultivate is a student survey, developed by the University of Chicago Consortium on School Research, that asks your child(ren) to reflect on their experiences in their classrooms, as well as how they view themselves as a student. This information is then used to guide teachers in creating the best possible learning environments for your child(ren) and their peers. After the survey administration, schools receive a survey report with collective findings from student responses that can be used to guide school improvement. The Cultivate Survey will be administered at school during the school day and take approximately 20 minutes to complete. **Your child(ren) will complete only one survey during each administration window and will only answer questions about one core subject: Math, Science, Social Science, or English.**

Participation in this survey is voluntary. Your child(ren) may withdraw participation at any time and will not be penalized for doing so. Your child(ren)'s grades and relationship with teachers will not be affected if your child(ren) chooses to opt-out of participating in the survey.

Please be aware that under the Protection of Pupil Rights Act, 20 U.S.C. Section 1232(c) (1) (A), you have the right to review a copy of the questions asked of your child(ren).

If you DO NOT want your child(ren) to participate in the Cultivate Survey, please fill out the information below and ask your child(ren) to return this form to their teacher.

Thank you very much for your cooperation.

School Name:

Room #:

I DO NOT want my child(ren), \_\_\_\_\_, to participate in the Cultivate Survey.

SIGNATURE OF PARENT OR GUARDIAN

DATE

*UChicago Impact is a non-for-profit organization within the University of Chicago working to empower educators to use data and research to improve student outcomes.*

# Appendix B: Sample Student Login

Cultivate

---

## Welcome!

To take the survey, click on the appropriate button below.

### Let's get started!

#### Student Survey

Start here (English)

Empieza aquí (Español-  
Latinoamérica)

Cultivate

---

## Login

Please login to take the CPS Cultivate Student Survey.

Enable read aloud

\*Required fields

\*Student ID:

\*Birth date:

Choose month ▼ | Choose day ▼ | Choose year ▼

Login

# Appendix C: Sample Student Provisional Login



## Login

We're having a hard time finding you in our system.

\*Required fields

Student ID:

Enter your Student ID if you know it.

First Name:

Enter your first name.

Last Name:

Enter your last (family) name.

\*Birth date:

\*Gender:

- Male
- Female
- Non-binary
- Additional category not listed
- Prefer not to answer

\*Grade:

\*School:

Begin typing your school's name to get a list of matching schools to choose from.

\*When did you start going to this school?

- In the past month
- In the past semester
- At the beginning of this school year
- Before this school year

\*Why did you have trouble logging in?

Login

← Go back to normal login

# Appendix D: Sample Survey Page with Read Aloud

Cultivate FAQ

---

## 2025 CPS Cultivate Student Survey Clear answers on this page

Enable read aloud

How TRUE are the following about your Science class:

	Not at all true	A little true	Somewhat true	Mostly true	Completely true
This teacher gives us meaningful work to do, not busy work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This teacher connects what we're learning in class to real life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This class helps me become a better thinker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this class, we get to learn by working on real-world problems and issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This teacher makes what we're learning really interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Cultivate FAQ

---

## 2025 CPS Cultivate Student Survey Clear answers on this page

Enable read aloud

How TRUE are the following about your Science class:

	Not at all true	A little true	Somewhat true	Mostly true	Completely true
This teacher gives us meaningful work to do, not busy work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This teacher connects what we're learning in class to real life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This class helps me become a better thinker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this class, we get to learn by working on real-world problems and issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This teacher makes what we're learning really interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>