The 5Essentials in Chicago Public Schools

The use of data in a responsible way and having a third party validator like the University of Chicago has provided us with research and findings that are sometimes hard to hear and that drives our practice.

Janice Jackson, Chief Executive Officer, Chicago Public Schools

For almost a decade, the 5Essentials has played a significant role in driving sustainable improvement in Chicago Public Schools (CPS).

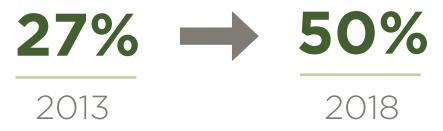


Nearly 150,000 students and 30,000 teachers and staff across more than 600 schools in Chicago take the 5Essentials Survey each year.



Since 2014, the 5Essentials has accounted for 5-15% of CPS' School Quality Rating Policy. As a result, schools have focused more energy on using 5Essentials data to promote continuous improvement, leading to a significant increase in the percent of schools Well Organized for Improvement.

Percent of CPS Schools Well Organized for Improvement



At the same time, CPS has seen impressive growth across multiple indicators associated with strength in the 5Essentials.



Learn More: To learn more about the 5Essentials Survey, Framework, and Reporting Site, visit uchicagoimpact.org/5essentials or contact us at 5Essentials@uchicago.edu.

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